

### PETERS' SODALITY HYMN-BOOK

COMPILED AND ARRANGED

BY THE

SISTERS OF NOTRE DAME. CINCINNATI. O.

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As th Qui As Ma

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### MAY BLOSSOMS,

COMPILED AND ARRANGED BY THE

### Sisters of Notre Dame, Cincinnati, Ohio.

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 222

 Saints (Hymns in honor of)
 Pp. 245–25
 Joy of my heart (May Hymn). Trio. Lambillotte. 235 Jesus, my God (Blessed Sacrament). Solo and 2-pt. Cho. May Blossoms. 182
Kiss me, good night, mamma. Song ... Hays. 50
Lucis Creator (O great Creator). Vesper Hymn
for Sundays. Peters' Sodality H. B. 175 See amid the winter's snow (Christmas Hymn). 152 Litany of the Blessed Virgin. Wesley. 200
Little feet so white and fair. Song Persley. 40
Little voices heard no more. Song Persley. 42 Speak the truth (When you are guilty).S. Dressler. 12 Little Maud (O yes, she is dainty).... Webster. Safe at home beyond temptation...... Walker. 132 Sweet Lady of the Sacred Heart. S. N. D. 23
Sorrows of Mary Verschneider, 22
St. Agatha (We come to thee) Dressler. 25
St. Agnes, Dt. and 3-pt. Cho. Croten of Jesus, 25
St. Catherine (Sweet St. Catherine) Hemy. 25
St. Aloysius, Dt. and Ch. Lambillotte. 25
St. Joseph (Holy Joseph) Neidermeyer, 24
St. Joseph (Hail! Holy Joseph) Lambillotte. 24
St. Patrick (Hail! Patron of Erin) Rambaelson, 24
St. Patrick (Hail! Patron of Erin) Rambaelson. 24 Lord, teach me how to pray. Song... Wallace. 134 Lover of a little child. Dt. or 2-pt. Cho. Dressler. 165 Love of Jesus (O come, my sweet Saviour). Dt. or 2-pt. Cho. Peters' Sodality H. B. 168 My sister in Heaven. Song and Cho. Gorham. 53 Motherless and fatherless. Song. Tucker. 70 Memorial flowers. Dt. or Cho. Mendelssolm. 98 Morning prayer. Dt. or Cho. Dressler. 188 Magnificat (Glory to God). Cho. & S. Ferschneider. 202 St. Patrick (Hail! Patron of Erin)... Raphaelson. 24 St. Scholastica. 3-pt. Cho. and Solo... Dressler. 25. Mater admirabilis (O mater). S. and Cho. Concone. 206 'Tis sad to part. Song and Qt...... Mortimer. True [The] Cross (No wreath of roses). Duet, Alto Solo and Cho. T. and B. ad itb. Thomas. 12 To thy temple I repair. S. and Cho. or Qt. Frey. 14 Ten commandments. 2 or 4 mixed v. .. Mocart. 15 Memorare. Cho. and Solo.......Lambillotte, 208 Mother of Jesus (Mother, most holy).Lambillotte. 210 Mother, loved (Mary, hear my fervent prayer). Dt. or 2-pt. Cho. and Solo ...... . Lambillotte 212 Maiden Mother. Dt. and 3-pt. Ch. Crown of Jesus. 214 Mary blest. Dt. or 2-pt. Ch., T. & B. ad lib. Hemy. 215 Mary, Queen of my soul. S & 2-pt. Ch. Wollaston. 216 or Pastor). 3-pt. Ch. and Dt..... Dressler. Welcome. Song to a Bishop or Pastor (Vivat Pastor bonus). 3-pt. Cho. and Dt... Dressler. Mary's titles (Thro' the world)..... S. N. D. 217 Mary, Mother sweet (As the gentle spring).
May Hymn. Dt. and 2-pt. Cho...... Concone. 232 Mary, Queen of all the flowers....Lambillotte. 236 My Angel (O list, my loved Angel) .... S. N. D 244 While shepherds watched their flock... Tomlins, 15
You'll think of me, friends, when the Mystery of love. Solo and 2-pt. Cho...S. N. D. 184 My Saviour, as thou wilt. Dt. or Cho....Frey. 164 My God, accept my heart (Confirmation Hymn). You'll think of me, friends, when I'm gone ..... You could not help but love her. Song. Adam. 10 

### PART I.

### ELEMENTARY INSTRUCTION.

### CHAPTER I.

### PRACTICE AND THEORY.

To the Teacher. In presenting the subject of Musical Notation in any of its departments, experience proves that oral instruction, mostly by example, should first be given to a pupil, or class of pupils. In elementary instruction, not "Theory and Practice," but Practice and Theory; that is, never, as a rule, give signs and characters as a symbol, or representative of something, until after the something has been produced.

If this method of teaching is kept in mind, and practiced, the necessity of some written character or sign will usually suggest itself to the mind of the pupil, by which means thought and invention—so to speak—will be called out. An active and vigorous exercise of the mind upon the subject under consideration is a very important point to gain.

The few principles under each head, or chapter, should be presented clearly, every definition and explanation short and to the point; very seldom repeating the same idea, or fact, in different language, for by so doing, the pupil often becomes confused, and the point, which otherwise might have been gained, is lost, because of a multiplicity of words.

A TONE is a *musical sound*, produced by the even and uninterrupted vibration of some sonorous or elastic body in the air.

Tone is breath made vocal; consequently, the more breath,—other things being equal,—the more tone, or voice.

SINGING consists in a prescribed utterance of tone, combined with a clear and distinct enunciadeferred a few lessons.

tion and pronunciation of syllable and words, and in a consistent rendering of the music—called expression.

NOTE. TONE and NOISE are specific terms; the former meaning a musical sound, and the latter an unmusical sound. SOUND is a general term, applied to either.

### FIRST WORK TO BE DONE.

A written exercise is unnecessary for either teacher or pupils. A tone, at any convenient pitch, should first be produced, speaking LA, AH, or any monosyllable, and the class imitate. This method should be followed until all the tones of the scale have been presented and learned, and can be sung by numbers, syllables, &c.

#### THE SCALE

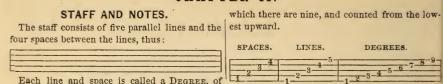
is a succession of eight tones, arranged in a prescribed order.

### DIAGRAM OF THE SCALE.

NAMES OR NUMBER	s. Notes.	
7		Si
6		La
5		, Sol
4		Fa
3		MI
2		,. Re
1		Do

NOTE. The explanation of intervals may be deferred a few lessons

### CHAPTER II.



NOTE. The following scale illustrations should be sung.

### SCALE UPON THE STAFF.

-		A	SCEND	ING.				DESCENDING.							
				-0-	0	-0-	_0_	0	-0-	0	-0-				
6	0	-0-											_0_	0	0
1	2	.3	4	5	6	.7	,8	.8	7	6	5	4	3	2	1
la, Do,	Re,	Mi,	Fa,	Sol,	La,	Si,	Do,	Do,	la, Si,	la, La,	Sol,	Fa,	Mi,	Re,	la. Do.

The above exercise begins upon the first line. Eight degrees are required to represent the scale. Notes are written upon the staff, and represent tones.

							-0-							
				0	-0-				-0-	0				
	12-	0	0								-0	0	-0-	
1	2	3	4	5	6	7	8	7	0	Э	4	3	2	1
la.	la.	la,	la,	la,	la,	la,	1a,	la,	la,	la,	la,	la,	la,	la,
Do.	Re.	Mi,	Fa,	Sol,	La,	Si,	Do,	Si,	La,	Sol,	Fa,	Mi,	Re,	Do,
	la, Re,	la, Mi,	la, Fa,	la, Sol,	la, La,	la, Si,	1a, Do,	la, Si,	la, La,	la, Sol,	la, Fa,	la, Mi,		la, Do,

The above scale commences upon the first space.

Notes written upon lower degrees of the staff represent lower tones, and upon higher degrees, higher tones.

#### ADDED LINES AND SPACES.



When it is necessary to use more than the nine degrees of the staff, lines or spaces may be used, either above or below the staff, as illustrated above.



The above exercise commences upon the second line, or third degree.





### EXERCISES FOR PRACTICE.

Commencing upon which degree? Ne. I.



			-0	6)	_								-		
-0-	0_	-0					0	0	-0-	-0-	-0-	0	-0		-0-
1	2	3	4	4	3	3	2	2	1	1	1	2	3	2	1
la,	la	la,	la,	la.											
											Do,				

Commencing upon which degree? No. 2.

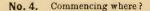
							-	0	-							-
0	0		-0-	0	0	-0-	-0-				-0-	0	0	-1	-0-	
1	1	0	0	1	1	2	0	2	2	0	0	1	1	0	0	2
1	1	2	2	1	1	2	2	3	3	2	2	1	1	4	2	3
Do.	Do,	Re.	Re.	Do.	Do.	Re.	Re.	Mi.	Mi.	Re.	Re.	Do.	Do.	Re.	Re.	Mi.

		-						-	0	0	0	-0			
0			0	-0-	-	-0-	0						0	0-	0
3	4	4	3	2	1	2	3	4	5	5	5 Sol,	4	3	2	1

Commencing upon which degree? No. 3.



	9
3 4 5 6 5 4 3 2 1 7 6 5	6 7 1 or 8
la,	la, la, la.





We may commence to write the scale or an exercise upon any degree of the staff, unless a sign is used to indicate otherwise, which will be understood after advancing further with the lessons.

Note. Although the syllables which are commonly sung and associated with the tones of the scale usually accompany the exercises through the elementary course, yet it is advised to make but little use of them. To sing with LA, or some other monosyllable, is preferred, as surer progress will be made in reading by exercising the mind upon INTERVALS, rather than by associating the tone with some syllable.

### CHAPTER III.

### LETTERS, CLEFS, ABSOLUTE PITCH.

The first seven letters of the alphabet, A, B, C, D, E, F, G, are used in music. The character used to determine the (letter) name of each degree is called a Clef, viz:

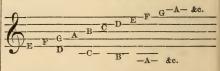
The G, or Treble clef and

The F, or Base clef.

NOTE. These are the two in common use. When the clef is used, each tone represented upon the staff has absolute or *positive* pitch; but when no clef is used, only *relative* pitch.

The Tenor clef is also used.

### THE G CLEF AND NAME OF EACH DEGREE.



### THE F CLEF AND NAME OF EACH DEGREE.



NOTE. It will be observed that, in ascending, the letters occur in alphabetic order; and in descending, the inversion of that order.

### THE SCALE UPON THE STAFF, WITH THE G CLEF.



### THE SCALE, WITH THE F CLEF.



NOTE. By common consent, the scale is represented upon the staff when the two clefs are used, as in the above examples. It will be observed that C is the starting-point, or ONE; hence the scale is said to be in the K or C.

### EXERCISES FOR SPECIAL PRACTICE.

No. 6. Sing by name, letter, syllable, and la.

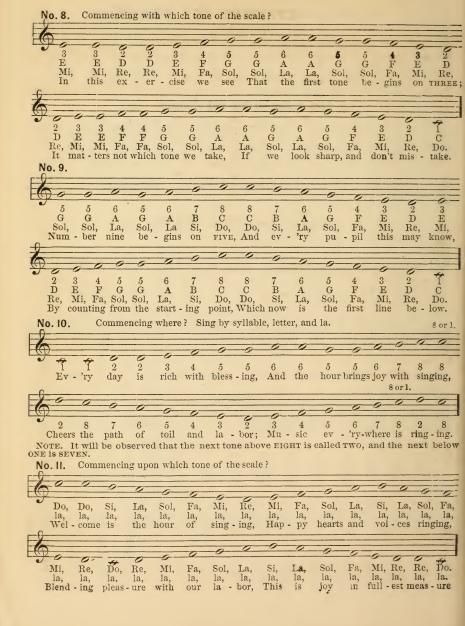




No. 7. Commencing with which tone of the scale?



			4		-	0	0	-0-	-0	0		0		
0	0	+	+	0							0		0	+
2	2	1	1	2	3	4	4	5	4	3	2	3	2	1
D	D	C	C	D	E	F	F	G	F	E	D	E	D	C
Re,	Re,	Do,	Do,	Re,	Mi,	Fa,	Fa,	Sol,	Fa,	Mi,	Re,	Mi,	Re,	Do.
not	by	guess,	but	by	our	rea .	son;	It	don't	pay	to	learn	by	rote.



### CHAPTER IV.

The difference in pitch between any two tones is called an interval.

The name Second is given to the interval between any two consecutive tones of the scale, as from  $\cdot$  to 2; 2 to 3; 5 to 6, &c.

There are tw: kinds of Seconds in the Scale,-large and small, as will be observed.

The large Second is called Major, (meaning greater), and the small Second, Minor, (meaning less.)

### THE SCALE AND INTERVALS ILLUSTRATED.

	AD IMIENAMES IFFOR
	A minor second.
	A major second.
5	A major second.
4	A major second.
3	A minor second.
2	A major Second.  A major second.
1	najor second.

SCALE INTERVALS (SECONDS) REPRESENTED UPON THE STAFF



### EXERCISES FOR PRACTICE, CONTINUED.

NOTE. When the Hold ( ) is used the tone may be prolonged.

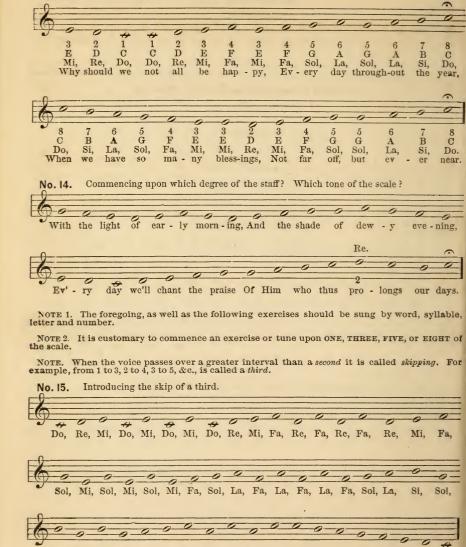
No. 12. Commencing where? Which tone of the scale? What letter?

	C Do, Birds	2 D Re,	2 D Re,	3 E Mi,	4 F Fa,	5 G Sol,	5 G Sol,	6 A La,	5 G Sol,	4 F Fa, dawn	3 E Mi,	4 F Fa, of	3 E Mi, the	2 D Re,
2	)				-0-	2	0	-0-	0	-0-				

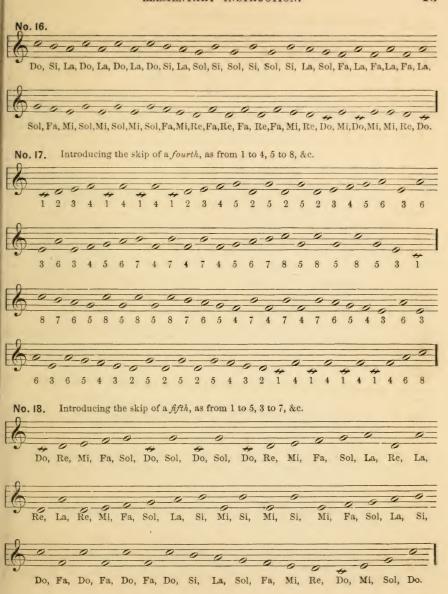
7.
•
,

No. 13.

Commencing where? Which tone of the scale?



Sol, Si, Sol, La, Si, Do, La, Do, La, Do, Do, Si, La, Sol, Fa, Mi, Re, Do.





### CHAPTER V.

### NOTES, RESTS AND MEASURES.

### Diagram of Notes and Rests.

The whole note is writ	hus	-		2	The whole rest is written thus:-	-	
The half note .					P	The half rest	
'he quarter note .					-	The quarter rest	.17
'he eighth note .					0	The eighth rest	. 4
he sixteenth note					0	The sixteenth rest	. 3
he thirty-second note					101	The thirty-second rest	. 5
					2	-	7

Notes represent tones, and rests indicate silence; but they have no positive value, only relative. For example, a whole note (5) is equal in value to two half notes (6), or four quarters 6), &c.

Measures are indicated upon the staff by vertical lines, called bars.



NOTE. A double bar is usually placed at the end of a piece of music, and a large bar at the nd of a line.

#### ACCENT.

Measure is a rhythmical division of the music, and consequently indicates the accent.

The most simple kind of measure is called DOUBLE, or two-part measure, and indicated by the gure 2, thus:

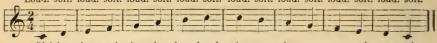
 $6^2$  or  $6^2$ 

When the figures are written like  $\frac{2}{2}$  or  $\frac{2}{4}$ , &c., in the form of a fraction, the upper figure adicates the *kind of measure*, or into how many parts the measure is divided, and the lower figure adicates the kind of note to be used to fill the measure when as many are used as the upper figure uggests. The first part of the measure is accented, and the second part unaccented.

# No. 23. 2d. 1st. 2d.

#### No. 24. What kind of Notes?

1st. 2d. Loud. soft. loud. loud. soft. loud. soft. lou



Oh! let the soul its slum-bers break,—A - rouse its sens - es, and a - wake.

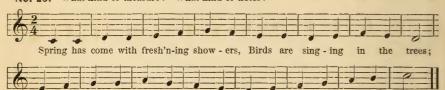
NOTE 1. After singing Nos. 23 and 24, making the accent well marked, ask the pupils which of the two is better,—more pleasing or satisfactory to the ear.

NOTE 2. It will be observed that the accent of the music must conform to the accent or rhythm of the words.

The parts of the measure may be indicated by counting, or by motions of the hand, called beating time. In double measure there are two motions of the hand, or beats (down and up).

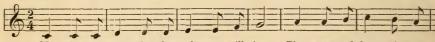
### No. 25. What kind of measure? What kind of notes?

val - ley smile with



### No. 26.

Hill and

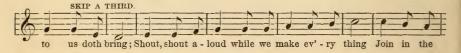


Mu - sic, sweet mu - sic, thy praise we will sing, Plea - sure and hap - pi - ness

flow-ers, Sweet-est

per-fume fills the

breeze.





cho - rus, and ech - o voic - es ring. Ring, ring, ring, Ech - o voic - es ring.

#### No. 27.



day.

face.



NOTE. Dots across the staff, as in the above exercise, always mean repeat.

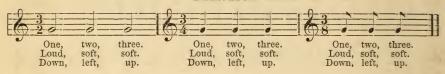
It shone up - on me while I lay, And seemed almost as bright as

And when we end our mor - tal race, The pure in heart shall see his



TRIPLE MEASURE has three parts. The first part is accented.





### No. 33.





A dot after a note, thus ( ).), or thus ( ).), or thus ( ), ), adds one half to the value of the note. If two dots follow the note, thus ( ).), the second dot adds half as much as the first. Dots also have the same effect when placed after a rest.



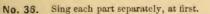
### OVER HILL AND VALLEY.

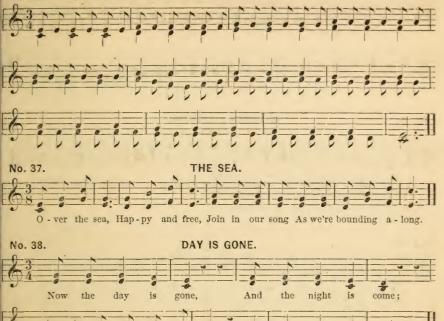


- 1. O'er hill and val-ley, Riv-er and sea, Now comes the day-king, Rul-ing the day.
- 2. Wake! wake! ye sleepers, Rise with the sun, Work while the day lasts, Night soon will come.



Welcome, sweet rest! Day's work is done; Gent-ly and joy-ful-ly Thou dost re - turn.





QUADRUPLE MEASURE has four parts, indicated by the figure 4. The first and third parts are accented. The motions in beating time are down, left, right, up.

flown,

May heaven

be

our

home.

life

is

When

the

day

01



No. 42.



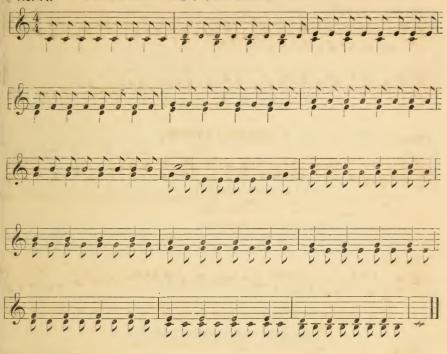


Now the week is end - cd, And its work is done; All is still and peaceful As the setting sun; Earthly joys departing, Leave the tranquil soul, D.c. Tho'ts of God and heaven, Ev'ry heart control.

DA CAPO, or D. C., means repeat to the beginning.



No. 44. What kind of notes? Sing by syllable, and la.



No. 45. Commencing upon which part of the measure?

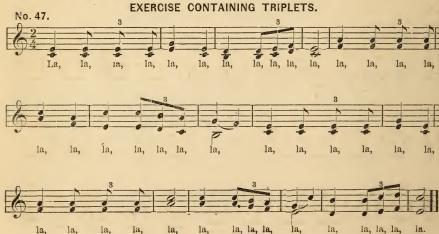






Sometimes three notes are sung in the time of two of the same kind. When this change is made in the value of notes, they are called TRIPLETS, and the figure 3 is usually placed over or under





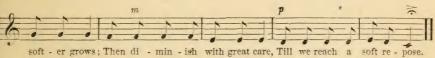
### CHAPTER VI.

### EXPRESSION.

The following words or their abbreviations, and signs, indicate different degrees of force. Pianissimo, or pp, very soft. Piano, or p, soft. Mezzo Piano, or mp, middling soft. Mezzo, or m, melium. Mezzo Forte, or mf, middling loud. Forte, or f, loud. Fortissimo, or ff, very loud. Crescendo, or cres, or  $\sim$ , increase gradually. Diminuendo, or dim, or  $\sim$ , decrease gradually. Swell,  $\sim$ , increase and diminish. Sforzando, or sfz,—Forzando, or fz, or >, or  $\wedge$ , very strong accent, and suddenly diminish. Doles signifies soft and sweet.

TIME is indicated by such words as LENTO (slow); MODERATO (moderate); ALLEGRO (fast), &c.





No. 49. One division of the class may sing the upper notes, and the other the lower, in the following exercise.

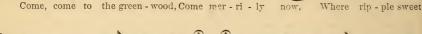


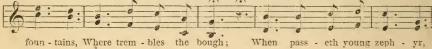
SEXTUPLE MEASURE has six parts, indicated by the figure -6. The different varieties under this head are represented thus:







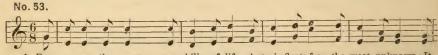






Light dancing a - long, There rus -tles the as - pen, Soft to his sweet song.





Far o - ver the east - ern hills of life, A strain floats from the great unknown; It
 Then soft-ly the ech - oes fold a-way, While words and mu-sic fade again. To



fills the heart with sweet de-light, Which ech - oes back the joy - ful tone. join the hap - py host a - far, In waves of sound o'er the bound - less plain.





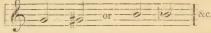


### CHAPTER VII.

### CHROMATIC SCALE.

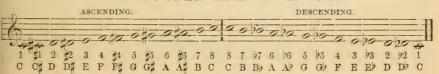
• Between those tones of the scale which form the interval of a major second, an intermediate tone may be introduced, as between 1 and 2, 5 and 6, &c. Between 3 and 4, or 7 and 8, no tone will occur, as the interval is a minor second.

A Chromatic Interval implies the difference in pitch of two tones represented upon the same degree of the staff, thus:—

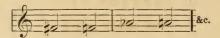


As there are no more degrees of the staff than have already been used, the intermediate tones must be represented by signs called a Sharp (\*), Flat (\*), or Natural (\*). It will be observed that there are thirteen tones in the chromatic scale, and named one, sharp one, two, Bharp two, &c., thus:—

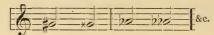
### CHROMATIC SCALE. NAMES AND LETTERS.



The NATURAL cancels the effect of the sharp or flat, thus :-



The Double Sharp (X) is used to indicate the next available tone higher the 1 a single sharp upon the same degree of the staff; and the Double Flat (bb) suggests the nex; tone lower than a SINGLE PLAT, thus :-



NOTE. In the following exercise the teacher may sing two measures, (excepting at E and F and B and C), and the pupils repeat, making use of the NAMES, LA, and SYLLABLES, at pleasure.





As a rule, the sharp or flat occurring incidentally has no effect out of the measure in which it is found. Its effect may continue through other measures if no note intervenes upon some other degree.

No. 56.



### CHAPTER VIII.

### THE MINOR SCALE.

Two scales, the major and chromatic, have already been explained. One more remains to be explained, called the Minor Scale. This differs from the others in respect to the intervals.

There are two forms, called HARMONIC and MELODIC, as illustrated below. Six (la) of the major is taken for one of the minor; it is then called the RELATIVE MINOR (related to).





In the harmonic form the minor seconds occur between 2 and 3, 5 and 6, 7 and 8; in the melodic, between 2 and 3, 7 and 8.



### CHAPTER IX.

### TRANSPOSITION.

When any other letter than C for the Major and A for the Minor Scale is taken for One, the Scale is said to be transposed. Hence, to transpose the scale is to change its position upon the staff,—place it higher or lower. The scale may be written in any key, or any letter taken for one.

The order of intervals (seconds,) as heretofore learned,—viz: Minor between 3 and 4, and 7 and 8, (Major scale) must, of course, be preserved; and as the Minor seconds occur between the tones (or degrees) E and F, and B and C, it will be found necessary to make use of sharps or flats to effect this agreement with the letters when the scale is transposed; in other words, make use of some of the intermediate tones which are found in the Chromatic scale.

The first transposition is to take G, (which is a fifth above C,) as One.



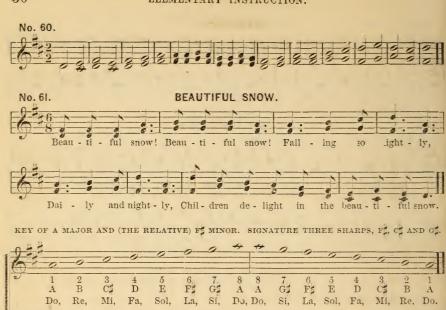
It will be observed that in the above example the tone F sharp is used instead of the tone F. This is because the SECOND from F to G is Major, and to make it Minor, as from 7 to 8, (as it must always be,) F; is substituted.

In each succeeding transposition, by sharps, an additional sharp will be required for 7 of the scale, for the reason above stated.

The number of sharps or flats used are placed at the beginning of a piece of music, immediately after the Clefs, and are called the Signature, (sign of the key).











### EXCELSIOR.

No. 63. What kind of measure? Name letters sharped in the signature.



1. Put out thy tal-ents to their use— Lay noth ing by to rust;
2. So live, in faith and no ble deed, Till earth re-turns to earth—



Give vul - gar ig - no - rance thy scorn, And in - no - cence thy trust.

So live that men shall mark the time Gave such a mor - tal birth.

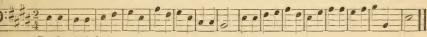
KEY OF E MAJOR AND (RELATIVE) C MINOR. SIGNATURE FOUR SHARPS.

What letters are sharped?



No. 64. What key? Why?





Do, do, si, si, &c.

No. 65. DA CAPO, or D. C., signifies return to the beginning. Fine signifies the end. DAI SEGNO, or D. S., signifies repeat to the sign ( )





### CHAPTER X.

First transposition of the scale by fourths; that is, F is taken as one, which is a fourth above C



By examining the seconds in the above diagram, taking F as the starting point, or as one, it will be readily understood why it is necessary to substitute B; for B, viz.: the second between 3 and 4 must be minor, while from A to B is major.

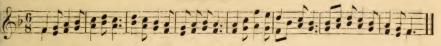
In every succeeding transposition by the use of flats, one additional flat will be required, for the reasons stated above.



KEY OF D MINOR.

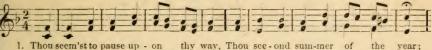




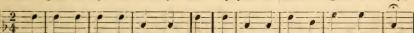


No. 68.

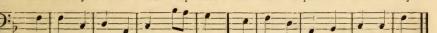
## CLOSE OF AUTUMN.



1. Thou seem'st to pause up - on thy way, Thou see - ond sum-mer of the year;
2. The gold - en days and dreamy airs Ap-pear in smiles to glide a - way;







KEY OF Bo MAJOR. Signature two flats, and (relative) G MINOR. Which letters are flatted?



No. 69.



## "SPEAK KINDLY."



are flatted? MAJOR. MINOR.



No. 71. The kind of Measure? Time?



### MORNING.

No. 72. The signature? The kind of measure? Time?



- 1. How bright this glo-rious morn-ing;
- The first glad notes of spring; 2. And tune - ful birds are sing - ing Their While
- join the cho rus, Oh. soul with clouds o'er - cast: Wake thou, and



# PART II.

## EXERCISES, ROUNDS, &c

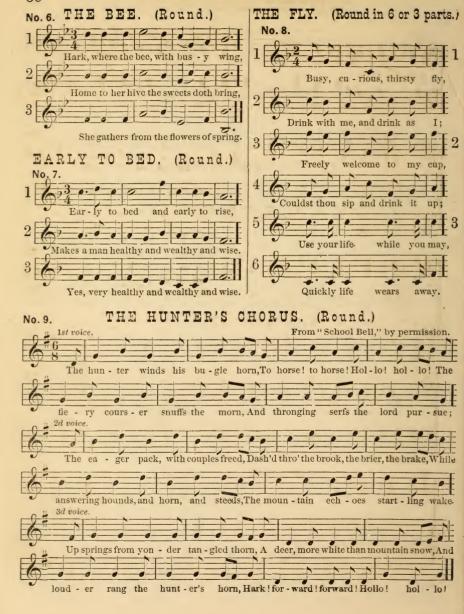
## IN LIGHT TRIPPING MEASURE. (Round in four parts.)



Cuck - 00.

Cuck - oo.







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#### SONG & TWO PART CHORUS.

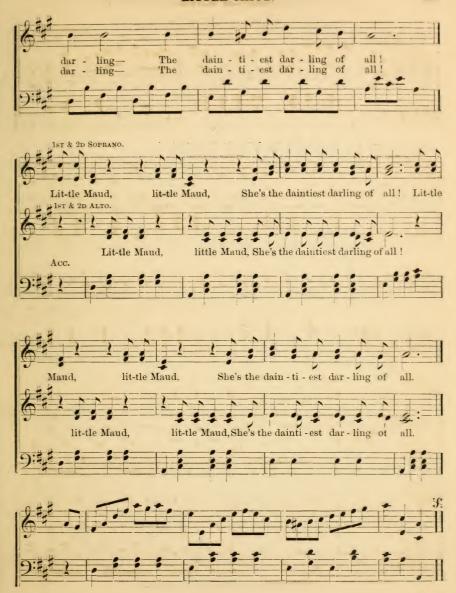


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### SONG & TWO PART CHORUS, (with Bass, ad lib.)

Words by Lois Wais Brooker. Music by T. M. HIGGINS. Andantino. Moth-er, I bring in mv 2. Bright crim-son ro - ses-Lo -Ro-ses of love lit - tle hand These beau - ti - ful flowers to you..... - na found them Twined a - round an green.... em - blem are, Love as pure love can as gath-er'd them fresh in the spir-it land, All sprinkled o - ver with dew; Bend - ing o ver the snow-white li-lies, Looking up from the stream; Watch - ing o - ver the fleet-ing moments Of my in Ro-ses of love-li-est crim-son, Li-lies whit-er than snow, On the bank there close be-side them Gather'd I these vio-lets blue. Li-lies pre-sent spir-it's white-ness-Vio-lets how pure and true-

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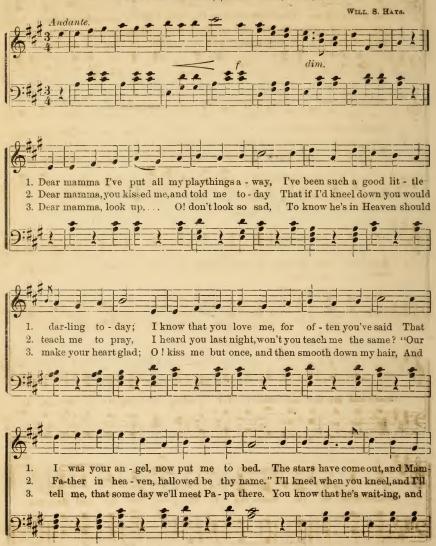


SONG & CHORUS. (Tenor & Base, ad lib.)





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#### SONG & THREE-PART CHORUS.





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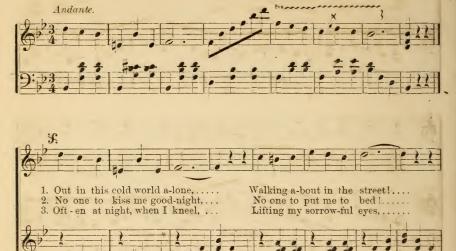


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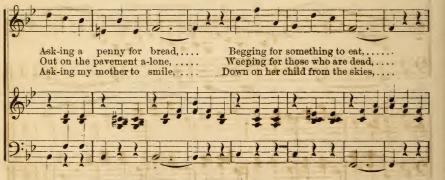


SONG.









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SONG.



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SONG & TWO PART CHORUS, (with Tenor & Bass, ad lib.)



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### SONG & TWO OR FOUR PART CHORUS.

Music by HENRY TUCKER. Words by SAM'L N. MITCHELL. Moderato. 1. This world is so lone-ly and sad to me, I'm moth-er-less, fa-ther-less 2. My moth-er she left me when but-ter-cups tinged The pastures so brightly with 3. I long for a home in that E - den a - bove, To see my dear moth-er a life have flit - ted a - way, And The plea-sures of fa - ther de - part - ed, - so it is said, When of roam-ing the drear - i - some streets, My can find noth - ing to do, . . . . . . I wan - der winds blew brisk and cold;..... An or-phan a - lone in the bro-ken with pain;..... In heav - en are

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## SONG & CHORUS.



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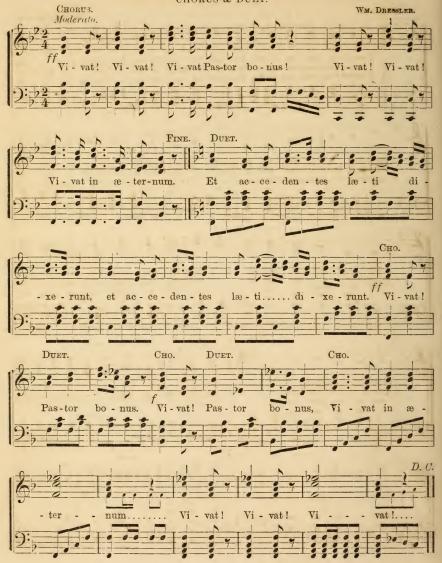


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AGAIN WE MEET WITH ZEAL TO WORK. COMMENCEMENT HYMN. TWO-PART CHORUS. WM. DRESSLER. Andantino. A - gain we meet, with zeal to work Up - on our dai -2. The sun doth rise at ear - ly morn And shine on ev - 'ry 3. So when the hours have quick-ly flown And all our day ef - forts, Lord! Of Thee we hum - bly bless-ing on task: our makes the flow'-rets bud and bloom, The birds re-joice and It thing 3. wel - come as the gone. May night be un - to us As ev - er ask! May all that we shall strive to do, To Thy great g'o - ry 2 So let us shed an influence round All kind - ly, good and sing, 3. With ev la - bor well perform'd, And hearts at peace with morn : Thy spir - it tend! Crown our en - deav - ors with suc-cess, To US. sweet; Give lov - ing words and friend -ly smiles, To ev - 'ry heart we sleep we'll gen - tly 3. Our rest with cheer-ful - ness we'll seek. To all. send! 2. meet.

3.

SONG OF WELCOME TO A BISHOP OR PASTOR ON ENTERING A SCHOOL.
CHORUS & DUET.



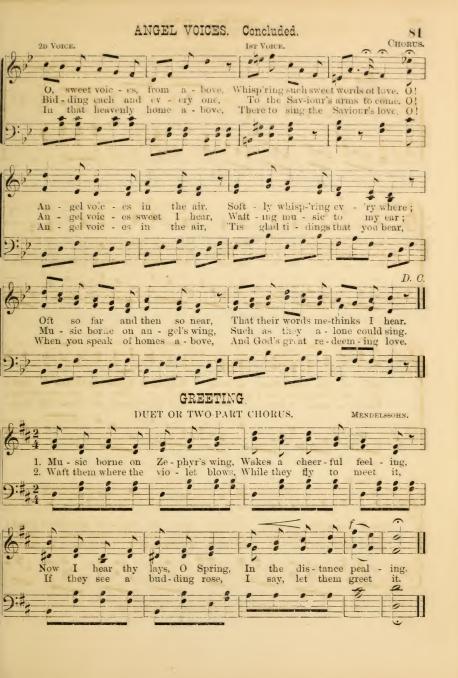
## SOLO & TWO or FOUR-PART CHORUS,



# DUET & CHORUS, (ad lib.)



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SONG OR DUET & CHORUS, (Tenor & Bass ad lib.)





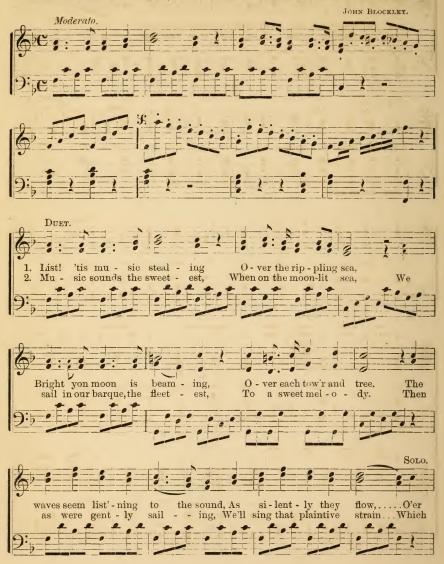
SONG.



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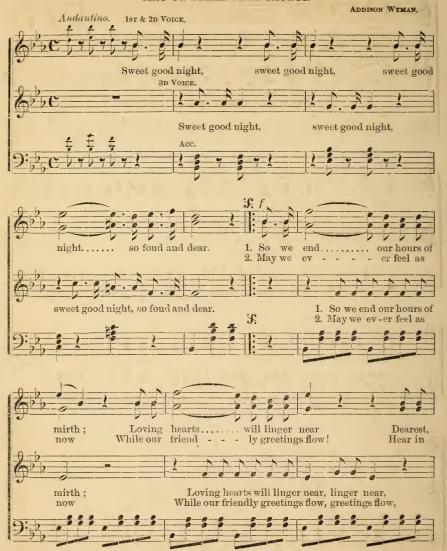


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SONG.

WILL. S. HAYS.



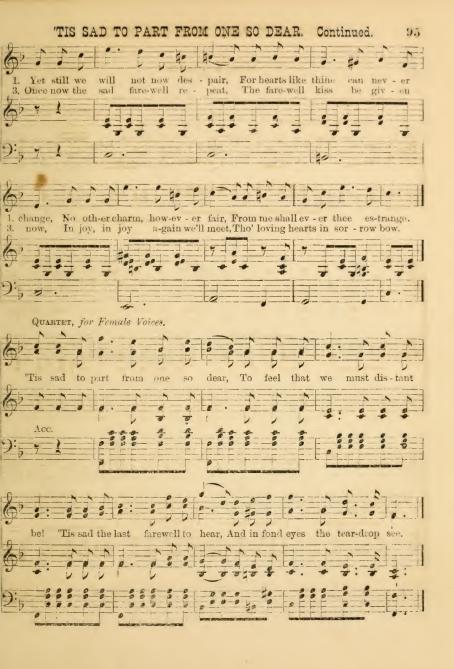
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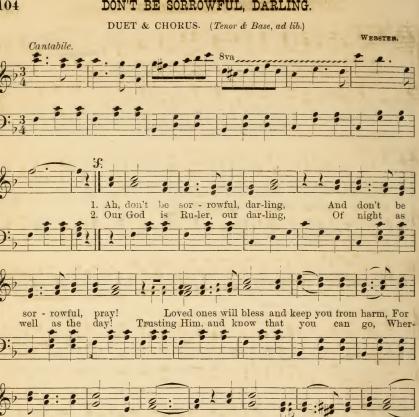


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DUET, SOLO & CHORUS.

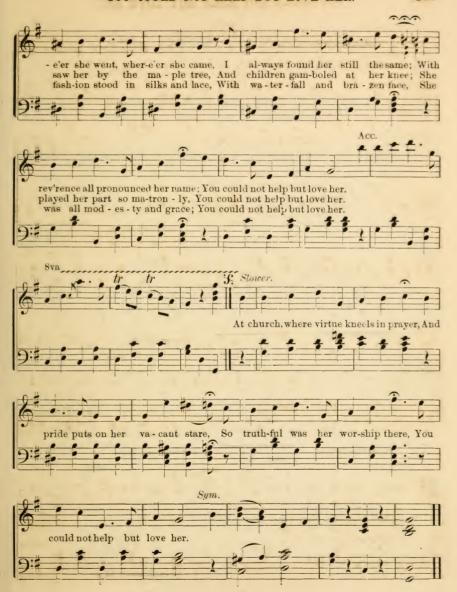


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SONG





all

mankind as



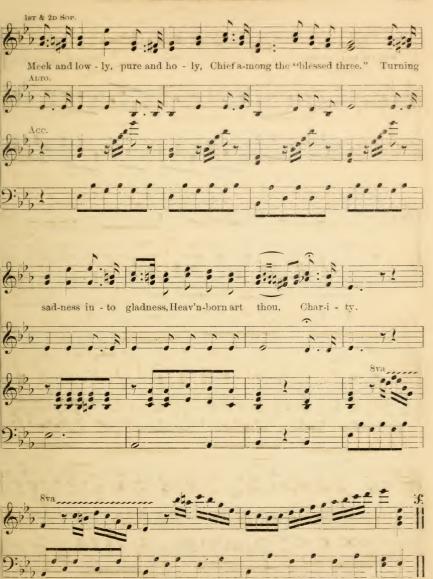
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kin-dred, Thou dost all

a - like

be

friend.

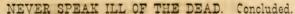


(CHARITY .-- A BEAM OF BLESSEDNESS.)

SONG & CHORUS, (Tenor & Bass ad lib.)



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DUET & CHORUS. (Tenor & Base, ad lib.)



BEETHOVEN.



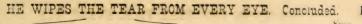
## O JESUS! WHO FOR LOVE OF ME.

Verse which may be sung by the children at the Stations of the Cross.)





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## SEEK, AND YE SHALL FIND.



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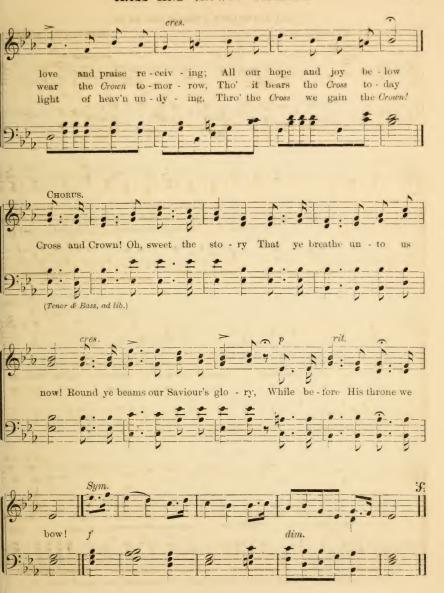




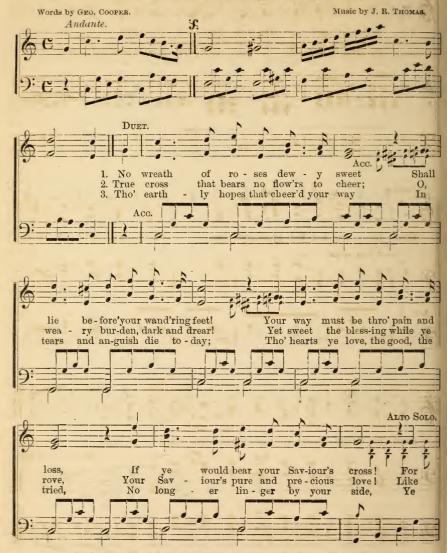
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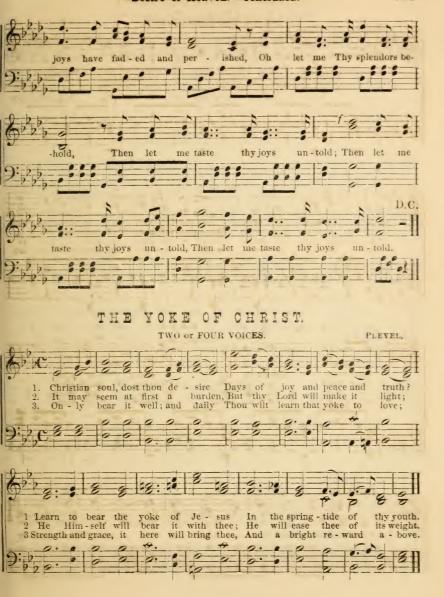




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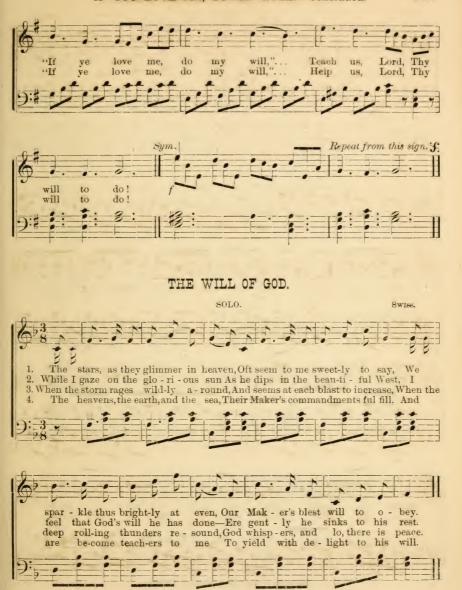


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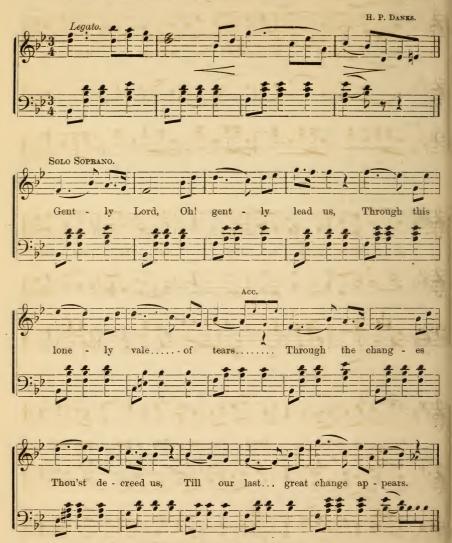
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SOLO, DUET & THREE-PART CHORUS, (with Tenor & Bass, ad lib.)



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THREE-PART CHORUS, (with Bass ad lib.)





DUET SOLO & CHORUS, (Tenor & Bass, ad lib.)





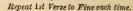
#### DUET and TWO-PART CHORUS.









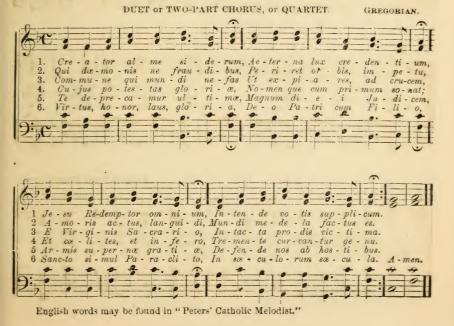






## CREATOR ALME SIDERUM.

Vesper Hymn for the Sundays in Advent.



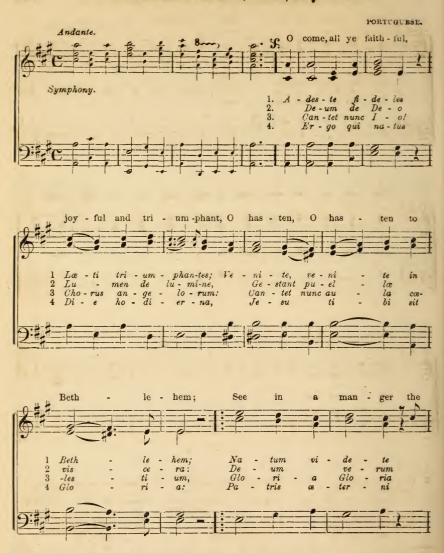


Teach, oh teach us, holy Child, By Thy face so meek and mild, Teach us to resemble Thee In Thy sweet humility! Cho. Virgin Mother! Mary blest;
By the joys that fill thy breast,
Pray for us. that we may prove
Worthy of the Saviour's love. Cno.

153

CHRISTMAS CAROL.1





A full and elaborate copy of the universal Hymn is published by J. L. Peters. Price 60 cts.







- 2 God to God equal, 3
  Light of Light eternal,
  Lo! he abhors not the Vir[gin's womb.
  True God of true God,
  Begotten, not created.
  O come, etc.
  - 3 Sing, choirs of angels,
    Sing in exultation;
    Sing, all ye citizens of Heav[en above.
    Glory to God,
    Glory in the highest.
    O come, etc.
    - 4 Yea, Lord, we greet thee, Born this happy morning; Jesus, to Thee be glory Word of the Father, Now in flesh appearing. O come, etc.

Other Christmas Hymns and Carols are published in a little book entitled "Christmas Chimes." Price 30 cents, or \$15 per hundred.











• If sung only by children, or female voices, these \*four bars\* may be omitted.

The English words may also be sung to the music of Adeste Fideles, No. 1.

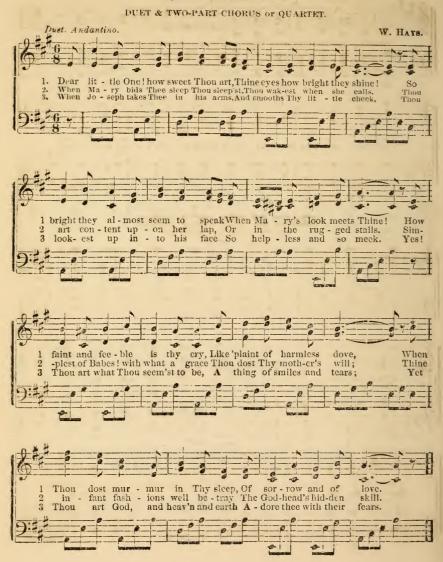
Deum de Deo,
Lumen de Lumine,
Gestant puellœ viscera;
Deum verum,
Genitum non factum:
Venite, etc.

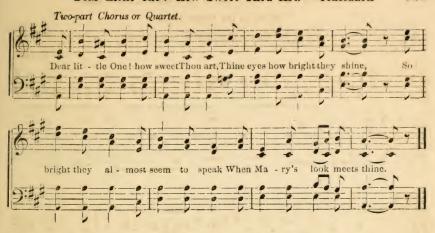
Cantet nunc Io! Chorus angelorum: Cantet nunc auld cælestium, Gloria, Gloria In excélsis Deo.

Venite, etc.

Ergo qui natus Die hodierna, Jesu tibi sit gloria, Patris æterna Verbum caro factum. Venite, etc.

#### Hymn to the Infant Jesus.





# HEART OF THE HOLY CHILD. DUET OR MIXED QUARTET.





4 Thee; Be it our glo - ry, our employ, For - ev - er to praise Thee.





DUET & CHORUS.





DUET OR TWO-PART CHORUS, (with Bass ad lib.)





Ready mind thy will to do, Soon as it ap-pears.

Bidding me: o - bey thy will, And in thee re-joice.

Suit-ed to my years;

To thy gen-tle voice?

#### JESUS AND THE CHILDREN.

#### DUET OR TWO-PART CHORUS & SOLO.





1168











#### DUET or MIXED QUARTET.



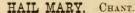




TWO-PART CHORUS, (with Tenor & Bass ad lib.)

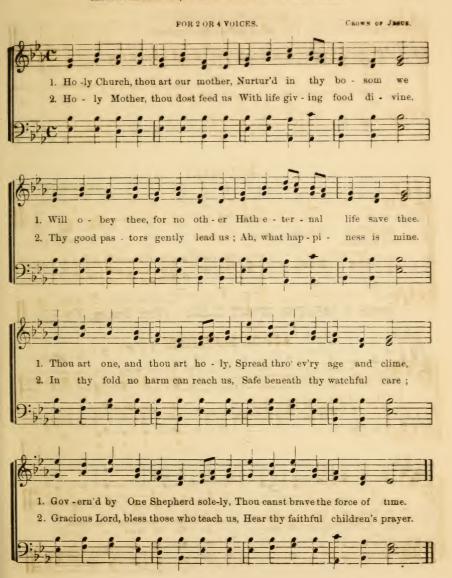






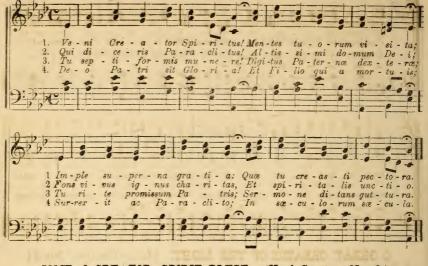






DUET or QUARTET.

### Sung before the Sermon.

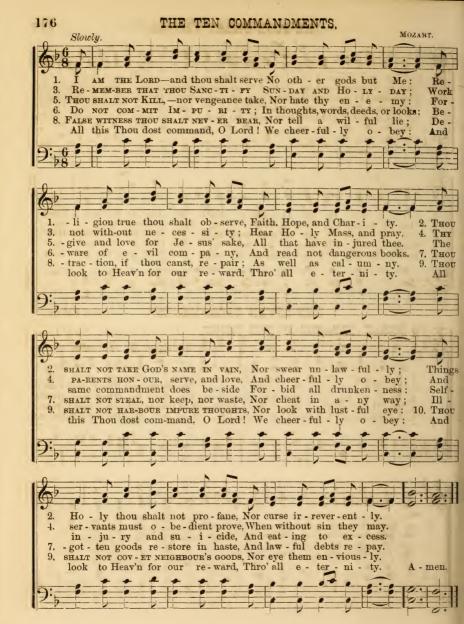


# COME, O CREATOR, SPIRIT BLEST. (Veni Creator, No. 2.)



Either of the tunes may be sung to Latin or English words.







## TWO-PART CHORUS





## HAIL! SWEET TEMPERANCE.



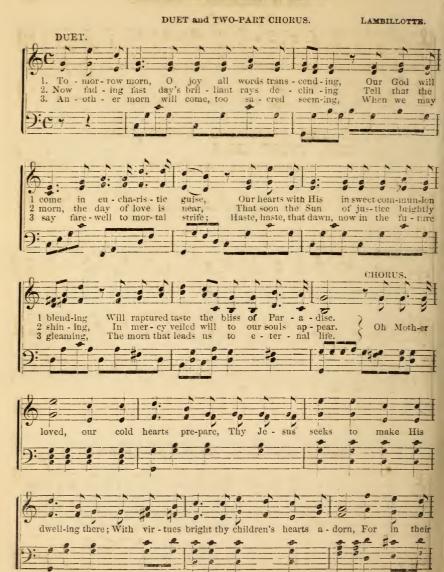
- 1. Hail! sweet temp'rance, how we love thee, With thy praise our voi ces ring,
- We'll ab-stain; re-li-gion calls us To a life of joy and peace;
   Bap-tist meek and star of o-cean, Pa-trons of our ho-ly guild,
   To Thy priests, O dear-est Je-sus. We'll con-fess our faults and sin;
- 5. Free from crime and all its sor-row, O'er us an-gels watch all night;
- 6. God of love, we'll ev er thank Thee, For the joys which we have found;





- And of joys to those who pledge thee Round God's al-tar we will sing.
- 2. 3. 4. Now no more false friends shall tempt us, Now, O God, our sin shall cease.
- Hear our pledge, help our de vo tion, On our aid our hopes we build. At com mun ion Thou wilt bless us, Thus e ter nal joys we'll win. Ho ly Mass comes with each morrow, Bring-ing bless-ings to our sight.
- 5.
- Bless Thy guild, we hum-bly ask Thee, Till with peace all hearts a bound.

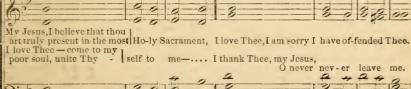






(a.) IN THIS SACRAMENT, SWEET JESUS.



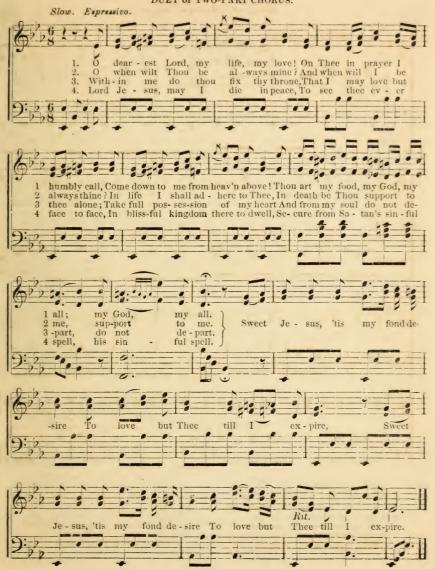


### SOLO and TWO-PART CHORUS.



- 6 Ye angels, lend your heav'nly tongues; Come, and with me in praises join; Come, and unite in thankful songs, Your sweet, immortal voice to mine.
- 7 O, that I had your burning hearts,
   To love my God, my spouse most dear!
   O, that He would, with flaming darts,
   Raise in my heart a hear'nly fire!
- 8 Dear Jesus! now my heart is Thine; O, may it from Thee never fly! Hold it with chains of love divine, Make it be Thine eternally.
- 9 Vain objects! that seduced my soul, I now despise your fleeting charms; In vain temptation's billows roll, I lie secure in Jesus' arms.

DUET or TWO-PART CHORUS.







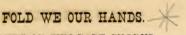
# PRAISE THE LORD, (Laudate Dominum.) CHANT TO BE SUNG AFTER THE BENEDICTION.

all ye 1. O praise the Lord, . . . . | all ye | nations; | Praise Him, . . . . . peo - ple. And the truth of the Lord re - - - - | maineth for ev - er. 2. For His merev is con - - firmed up- on us, 3 Glory be to the Father, and to the Son. And . . . . . . . . . . . . . the Ho-lv Ghost to 4. As it was in the beginev · er | shall be, World without . . . . end, -A - men.

-	4	49	4	150	4	45-	0	2	2.44	
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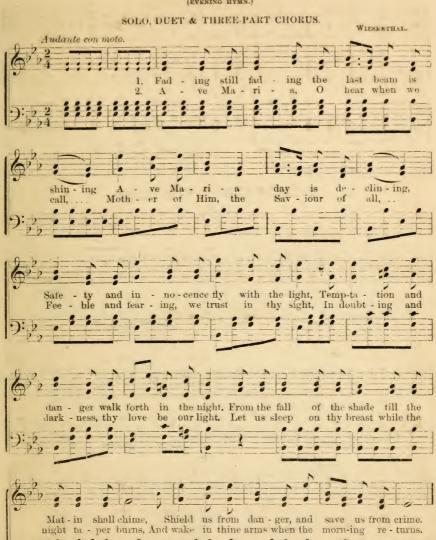






# FADING STILL FADING.

(EVENING HYMN.)



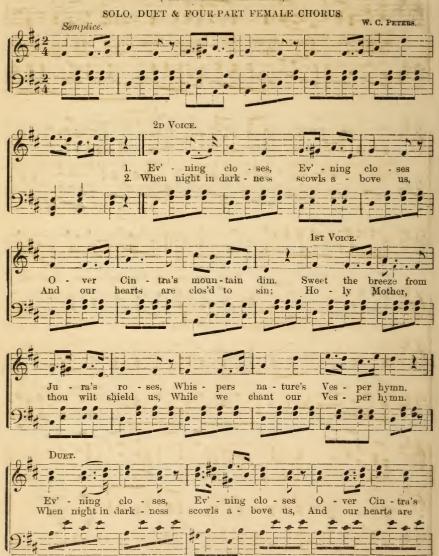


## EVENING SONG TO THE VIRGIN.





(VESPER HYMN TO THE VIRGIN.)



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DUET.



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DUET OR MIXED QUARTETTE,





#### DUET or TWO-PART CHORUS.

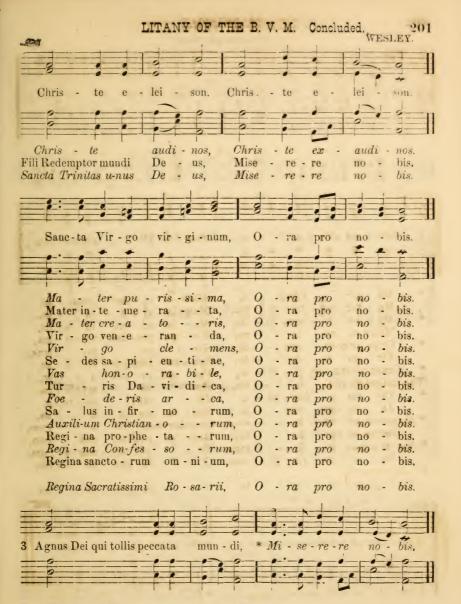




#### SOLO & DUET or TWO-PART CHORUS.







R. Ut digni efficiamur promissionibus Christi.

## MAGNIFICAT.

CHOBUS AND SOLO.



(The Immaculate Conception.)



#### SOLO & TWO-PART CHORUS.





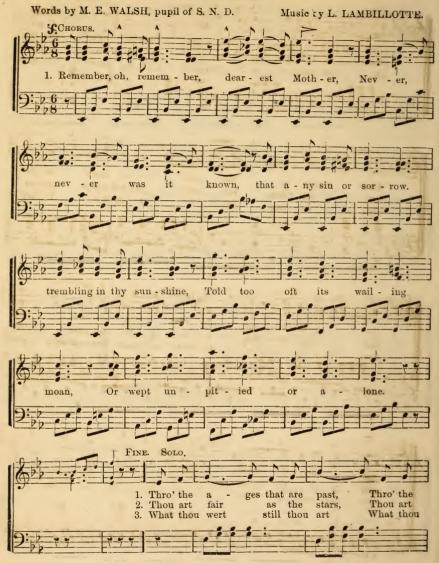
## MATER ADMIRABILIS.

(TWO PART SOLO AND CHORUS.)





CHORUS AND SOLO.







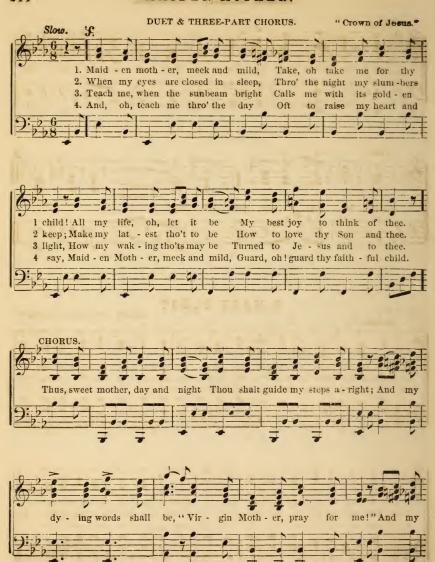


# MOTHER LOVED.

## DUET or TWO-PART CHORUS & SOLO.













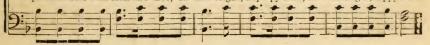


2. Think, Moth-erblest, That thine own Son divine, When nail'd up - on His cross on high For 3. O thou who art In heav'n at His right hand, Obtain that I a-gain may see My





1 mother half so good and kind, So fair, so sweet as thee? So fair, so sweet as thee?
2 me He was a-bout to die, Made thee, His mother, mine, Mede thee, His mother, mine.
3 parents dear with Him and thee, In that bright, hap-py land, In that bright, happy land.





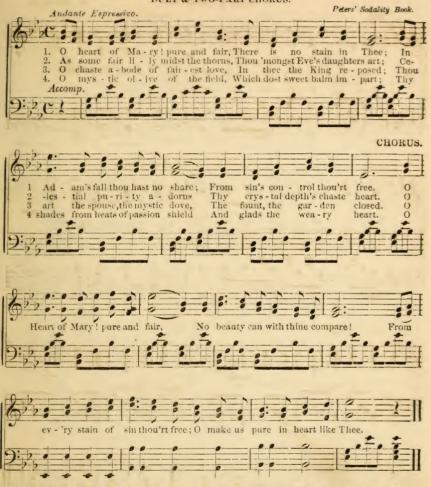
## MARY'S TITLES.

(SOLO AND TWO PART CHORUS.)





#### DUET & TWO-PART CHORUS.



- 5 As children to their mother flee When storm-clouds darkly lower, So loving hearts will haste to thee In sad affliction's hour.
- 6 As doves all innocent and pure Repose within their nest, So we from every ill secure In Mary's Heart shall rost
- 7 Sweet Heart, within thy depths so chaste We'll dwell and ne'er depart, Till thou our souls hast deeply placed In Jesus' Sacred Heart.
- 8 And when from the loved heart we'll go, To that of thy dear Son, O shall we leave thee then — Ah no, His Heart and thine are one.

SOLO & CHORUS.



SOLO AND CHORUS,













The glorious One in Three;
||: And whilst I tremble more and more,
O Mary! remember me.: ||

May I thy follower be:
|| : And when temptation wields its power,
O Mary! remember me.: ||

## SORROWS OF MARY.

(SOLO AND TWO PART CHORUS.)



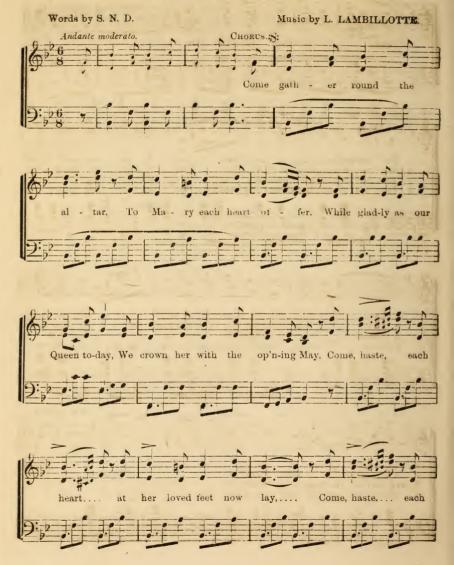
## STABAT MATER.

#### SOLO and TRIO or THREE-PART CHORUS.





DUET OR 2 PART CHORUS AND SOLO.











AS SUNG DURING THE MONTH OF MAY.



# JOY OF MY HEART.

TRIO WITH BASS AD LIB.

LAMBILLOTTE.

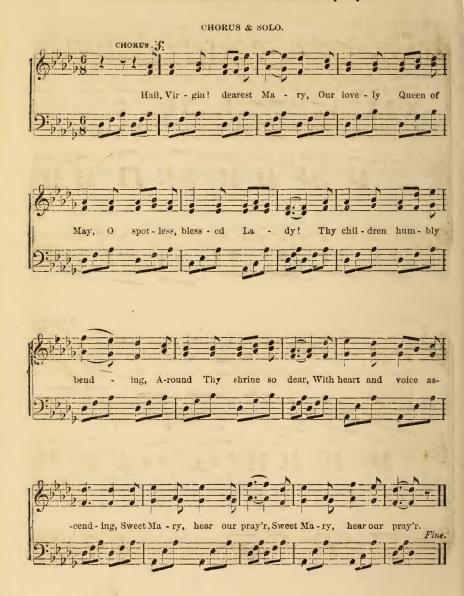


SOLO AND CHORUS.



## MARY QUEEN OF ALL THE FLOWERS. Concluded. 237













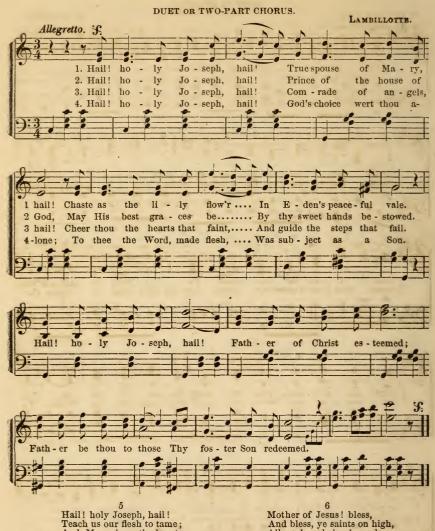








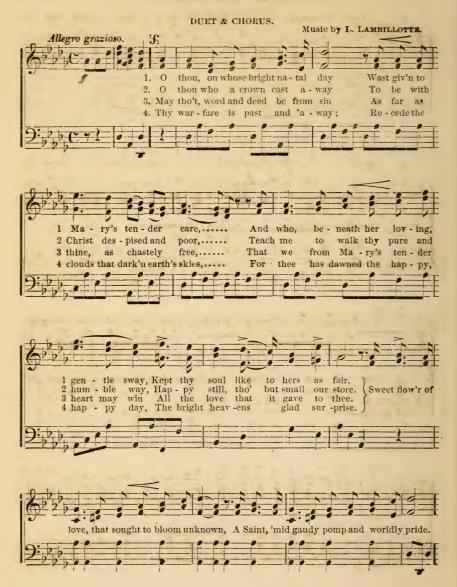




And, Mary, keep the hearts That love Saint Joseph's name. Hail, etc.

All meek and simple souls All meek and Shirps.
That to Saint Joseph cry.
Hail, etc.













(Virgin and Martyr.)





may we un - de - filed,

pur - i - ty,

Be pure like thee.

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God by his come again () and	T D There
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Go. Inthe Barque. Thier & Quarter.	Kinkei.
Hattie Bell. Quartet. Home is sad without a Mother. Quartet If a Heart for thee is beating. Det or Quartet.	Webster.
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I had a Dream just now, Mother. Quartet	Nourse.
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Little Brown Church, (The.) Duet and Charus	
Little white Cot in the 1 ane. (1) Song and Chorus.	Muse.
Living Waters, (The.) organic '1 - S	I. G. Clark.
Living Waters, (The.) organic has Lone Rock by the Sea, has a Larrette for Quartet.	Scott.
My Father's ground of Thetas, Cheme	W C Llave
My poor Heart is sai. Duet.  Natalie, the Maid of the Mill. A Chorus.  Near the Banks of that the Ever. If your Quartet.  No Crown without the Cross. Sing.  No Home to shelter her poor little Head. Duet and Chorus.	Bishon
Natalia the Maid of the Mill . d Charge	Peters
Near the Ranke of the take know I'm at Conartet	La Hache
No Crown without the Cross S. r.	I P Thomas
At Hamp to cholten have proof little 12 Duest and Charge	Ctaulou
Now I lay me down to sleep. Duet and thorus	Wallen day
Now I lay me down to sleep. Dest and horus	w albridge
Aunty Brown. Song and Carre	Cummings.
Only a little Flower. Song and Chord.	Bishop.
Paddle your own Canoe. Duet and thorn	
Parting, or the Crown of Reward. A Ca and a o. indren. Solo, Duet, and Chorus	Heath.
Now Hay me down to steep. Duet and Borus. Olly a little Flower. Song and Cuoron. Paddle your own Canoe. Duet and thorus Parting, or the Crown of Reward. A Calibra of Children. Solo, Duet, and Chorus. Rain on the Roof. Duet and Chorus. Rocked in the Cradle of the Deep. Sorg. Shadows on the Wall. Duet and Chorus.	James Clark.
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There's none left to love me. [met and Chort)	Alice Mortinger
To the Cross I cling. Quartet.  Two on Earth, and two in Heaven. I wartet.	Millard
Two on Earth, and two in Heaven. The remarket	Webster
World is full of Branty (The ) Duet and Corne	Donizetti
Write ma 2 Latter from Home Dust and Charge	W S Have
Vec we'll write you a letter from Hoan	Tucker
World is full of Beauty, (The.) Duet ma Ci rus Write me a Letter from Home. Duet and Ci rus. Yes, we'll write you a netter from Home. Sung and Chorus. You've been a Friend to me. Song and Chorus.	W S Have
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